

Correlation between plasmatic vitamin D level and refractive status in children with disabilities

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ABSTRACT

Introduction. Literature confirms that refractive errors are the most common, easily corrected, eye morbidity in children with disabilities. Early intervention such as wearing eyeglasses can positively impact the lives of these children. The implication of vitamin D status is investigated as a possible proactive measure in eye conditions.

Aim. The current study proposed to assess the refractive status as well as vitamin D plasmatic level in 161 children. Another aim was to investigate whether myopia correlates with a lower plasmatic vitamin D level.

Methods. A retrospective case-control study was done on 161 children, divided into two groups: the study group (children with disabilities) and the control group (children without disabilities). The age range of children included in the study was from 5 to 16 years old.

Results. Refractive errors were found to be more frequent in the group of children with disabilities and of these, astigmatism was the most frequent refractive disorder identified. Also, the plasmatic vitamin D level was found to be lower in those with myopia regardless of disability status.

Conclusions. Children with disabilities are diagnosed with refractive errors twice more frequently than their healthy peers. Parents, medical staff and teachers should be aware of this risk factor and be more attentive because the presence of uncorrected refractive disorders may not be visible in most children, especially those with special needs.

Keywords: refractive errors, children, vitamin D level

INTRODUCTION

Vision development takes place in early childhood, when all the sensitive and motor functions are combined in order to acquire the proper language skills and other items that define healthy human beings.

Vision screening in children is insufficiently utilized, thus various ocular pathologies are often detected too late, narrowing treatment options. Visual function is indispensable in our daily activities, so that uncorrected refractive errors are a major public health problem worldwide, commonly among children [1]. Different studies conducted on children

with disabilities show that this category presents a higher prevalence of refractive errors than their clinically healthy peers. Uncorrected refractive errors in children can affect their cognitive development as well as socio-professional status.

According to the present estimations, worldwide, there are approximately 1.4 million children with uncorrected refractive errors. Studies concluded that children without refractive errors have better cognitive development and social life compared to their peers diagnosed with refractive errors. Different restrictions are present in the life of children with refractive errors, even if they benefit from aerial or contact lense correction. Unrecognized refractive er-

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rors in children with disabilities can add to their pre-existing condition, limiting their lives in all areas.

Refractive disorders represent the most common cause of visual dysfunction in children with disabilities. Ophthalmic examination is often omitted in these children because the emphasis is placed on management of other health issues such as cardiac and gastro-intestinal conditions [2].

The cumulative effect of a disability and an uncorrected refractive error will negatively impact the lives of these children. Healthcare workers and families need to be aware of the ocular disorders of these children with special needs. A vision screening evaluation is recommended before the age of 6, when they enter school. The human eye is strictly dependent on vitamin D level [3], such that emmetropization was found to occur physiologically at an adequate level of plasmatic vitamin D.

Vitamin D is a multifunctional hormone imperative for eye health. Environmental factors like dim room illumination where a child studies and plays, various levels of sun exposure and plasmatic vitamin D level can impact refractive status. Different studies have been done regarding the link between room illumination, sun exposure and plasmatic vitamin D levels and occurrence of myopia in children.

AIM

The aim of this study was to assess the refractive status of children with special needs, their plasmatic vitamin D level and to compare with those of children from the control group, without disabilities. Another aim of this study was to analyze if children with myopia have a lower level of plasmatic vitamin D.

MATERIAL AND METHOD

A retrospective case-control study was done on 161 children at a private medical practice located in Marghita, Bihor county. The study was conducted between January 2019 to August 2020. The study group comprised of 80 children diagnosed with a disability. The control group consisted of 81 children without disabilities. This study took into account children with the age from 5 to 16 years old. Inclusion criteria: age between 5 to 16 years old; children without disabilities (control group); children diagnosed with disabilities (study group). Exclusion criteria: children less than 5 years or more than 16 years old. All the children were ophthalmologically tested to detect if they presented a refractive disorder that needed correction. Canon Full Auto-Ref Keratometer RK-F2

was used to assess the diopter power of the eyes before and after cycloplegia. Data about refractive status recorded in this study are after cycloplegia and proper eye correction.

Plasmatic vitamin D level of all the children was assessed at local laboratories using the same standardized methods of analysis, units (ng/ml) and reference range values for 25 (OH) Vitamin D. Quantitative measurement of plasmatic vitamin D was performed using the immunochemical method with the help of the electrochemoluminescence. This method measures the total level of vitamin D, which encompasses vitamin D₃, vitamin D₂ and other hydroxylated metabolites of vitamin D.

It is widely accepted that the normal value of plasmatic 25(OH) vitamin D is > 30 ng/ml or > 75 nmol/l. According to the American Society of Endocrinology recommendations¹ its ideal value is 40-60 ng/ml. The following vitamin D value classification was considered for this study: suboptimal level – 20-30 ng/ml; mild deficiency – 10-20 ng/ml; severe deficiency – 5-10 ng/ml; very severe deficiency < 5 ng/ml.

All the parents of the children included in the study were informed regarding with the protocol of the study and gave their written informed consent. The present study was conducted in accordance with the World Medical Association Code of Ethics from 1967, Declaration of Helsinki. The ethical consent was given by Faculty of Medicine and Pharmacy of Oradea, University of Oradea, no 14/23.12.2020.

A database was created and analysis was done with the help of the medical statistics program MedCalc, version 12.5.0.0.

Categorical data was expressed in absolute numbers. Continuous data was expressed as a mean \pm standard deviation (SD) (with 95% Confidence Interval). Variables were analysed using the chi-square test and Student's t-test for independent groups. The ANOVA test was used for more than three groups. The p values < 0.05 were considered statistically significant.

RESULTS

The number of emmetropes was significantly higher in the group of children without disabilities: 61 out of 81 (76.5%) vs. 36 out of 80 (45%), $p < 0.0001$ (Figure 1).

The distribution of different types of refractive errors was somewhat similar for children with and without disabilities ($p = 0.3391$) (Table 1).

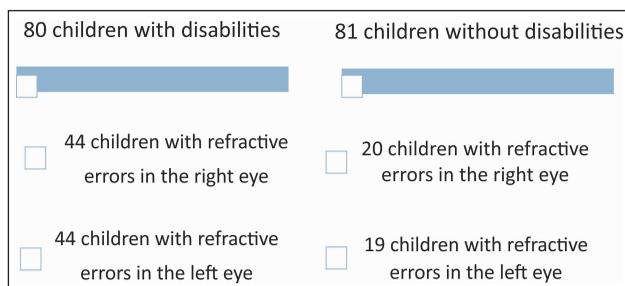


FIGURE 1. Distribution of refractive errors in each of the two study groups

TABLE 1. Distribution of refractive errors according to groups

Refractive errors	Group of children with disabilities (n = 80)	Group of children without disabilities (n = 81)	Statistical significance (p)
Myopia	12 (15.0%)	8 (9.9%)	0.3391*
Hyperopia	7 (8.75%)	4 (4.9%)	
Astigmatism	25 (31.25%)	7 (8.7%)	

n = number of patients per group, p = null hypothesis value

* - chi-square test

The level of plasmatic Vitamin D in children with disabilities and refractive errors was 29.2 ng/ml (SD = 4.8), and for those without any refractive errors it was 36.5 ng/ml (SD = 7.9), which shows a statistically significant difference ($p < 0.0001$) (Table 2).

TABLE 2. Level of plasmatic vitamin D in children with disabilities

Vitamin D level	Children with disabilities and refractive errors	Children with disabilities without refractive errors	Statistical significance (p)
ng/ml-average (DS)	29.2 (4.8)	36.5 (7.9)	< 0.0001*

*Student's t-test for independent groups; p = null hypothesis value

The Student's t-test for independent groups performed on children without disabilities reveals an average value of Vitamin D of 44.6 ng/ml (SD = 6.3) for children without refractive errors compared to 34.7 ng/ml (SD = 8.8) for children diagnosed with refractive errors. The difference in this case is also very significant ($p < 0.0001$, Student's t- test for independent groups) (Table 3).

TABLE 3. Vitamin D level of children without disabilities

Vitamin D level	Children without disabilities and refractive errors	Children without disabilities, with refractive errors	Statistical significance (p)
Ng/ml-average (DS)	44.6 (6.3)	34.7 (8.8)	< 0.0001*

*Student's t- test for independent groups; p = null hypothesis value

The comparison of vitamin D levels among different types of refractive errors in both groups is shown in Table 4.

TABLE 4. Comparison of vitamin D level according to refractive errors in study groups

Vitamin D level ng/ml - average (DS)	Group of children with disabilities (n = 80)	Group of children without disabilities (n = 81)	Statistical significance between groups (p)
Myopic	27.6 (3.4)	29.9 (1.8)	0.0978*
Hyperopic	32.6 (6.3)	42.9 (11.9)	0.0878*
Astigmatized	29.1 (4.5)	35.5 (8.9)	0.0129*

SD = standard deviation, n = number of patients per group,

p = null hypothesis value

* - Student test for independent groups

Statistically significant p values are highlighted in bold

Regarding the plasmatic level of vitamin D, no significant differences were found between children with myopia and hyperopia in the two study groups, but if we look at the same values in children with astigmatism, we observe a significantly lower level in those with disabilities. The lowest level of vitamin D was in children with disabilities and myopia, although not significant ($p = 0.0978$) (Table 4).

The average value of plasmatic vitamin D in children without refractive errors was 41.6 ng/ml (standard deviation = 7.8) and in those with refractive error was only 30.7 ng/ml (SD = 6.7), which represents a statistically significant difference ($p < 0.0001$ – Student test for independent groups) (Table 5).

TABLE 5. Vitamin D level in children with and without refractive disorders

Vitamin D level ng/ml ()		Statistical significance
Children without refractive errors	Children with refractive errors	(p)
41.6 (7.8)	30.7 (6.7)	< 0.0001

Student test for independent groups

The comparison of the average values for different types of refractive errors is represented in Table 6.

TABLE 6. Vitamin D level for different types of refractive errors for all studied children

Vitamin D level ng/ml - average (SD)	Entire group of children (n = 161)	Statistical significance (p)
Myopics (n = 20)	28.5 (3.0)	<0.005*
Hyperopic (n = 11)	36.4 (9.7)	
Astigmatics (n = 32)	28.5 (6.2)	

n = number of patients per group, p = null hypothesis value;

* - ANOVA test

There is a significant increase in the level of plasma vitamin D in those with hyperopia when we refer to the whole group of patients ($p < 0.005$). The lowest level of vitamin D was found to be in children with myopia ($p < 0.005$) (Table 6).

DISCUSSIONS

The literature confirms that refractive errors are the most common eye morbidity in children with disabilities and may benefit from eyeglasses correction. Thus, an early intervention in the form of eyeglasses can have a huge impact on the lives of these children. Parents, medical staff and teachers should pay close attention to this, because the presence of an uncorrected refractive disorder may not be visible in most children, especially those with special needs. There are numerous studies related to this topic [4-7].

Astigmatism is the most common refractive disorder found in children with special needs in this study, and hyperopia is the least common. These results align with the observations from other studies that included children with special needs.

Vora et al. included 70 children with special needs in a study conducted in 2010, in Oman [4]. They had an average age of 4.7 ± 0.8 years old. Their refractive status and visual function were assessed, comparing them with a group of 175 clinically healthy children. In the group of children with disabilities, 18.6%, 24.3% and 27.1% were identified with hyperopia, myopia and astigmatism, respectively [4].

The study conducted by Kaur et al. in Northern India included 404 children with disabilities and obtained a refractive error rate of 23.6%. Myopia was the most common refractive error, and hyperopia the least common [5]. Astigmatism as more common in children with disabilities was also confirmed by the study conducted in Iran by Yekta et al. and involved 406 children with an average age of 8.56 ± 2.4 years. Among the participants, 18.5% had astigmatism, 16% myopia and 8.6% longsightedness [6].

Akinci et al. demonstrated that an ophthalmological assessment of every child with a disabilities is needed, since the incidence of refractive errors among them was higher than to their clinically healthy peers. He conducted the study on 724 children with intellectual disabilities, obtaining a prevalence of refractive errors in 77% of cases, vs. 42.4% in the control group, consisting of 151 children [7].

Ophthalmic screening is performed in many countries for the early detection of eye diseases among children. The presence of an uncorrected refractive error compromises the quality of life of these children already diagnosed with a disability. The pres-

ence of several disabilities, including a visual one, can produce a cumulative effect, more than an additive one in the life of these children. The visual impairment secondary to an uncorrected refractive error exacerbates the impact of other disabilities [8]. The vitamin D level of 100 patients with intellectual and developmental disability was studied by McKinnon et al. and concluded that 83% of them had suboptimal level [9].

Our study concluded that children with disabilities and without refractive errors have an optimal value of vitamin D, while children with disabilities and with refractive errors have a normal value of vitamin D. The study of Daldal et al. found out only suboptimal vitamin D level in children with refractive errors [10].

There are no significant differences in the group of children with disabilities vs children without disabilities and various refractive errors such as hyperopia and myopia in terms of vitamin D levels in our study. However, children with disabilities and hyperopia have an optimal level of vitamin D, while children with myopia and astigmatism from the same group have an acceptable plasma level of vitamin D. Vitamin D levels are optimal in clinically healthy children with hyperopia and astigmatism and acceptable in those with myopia. All the children have an acceptable level of vitamin D, but non-significant ($p = 0.0978$).

In our study it was observed that both groups of children, with disabilities and myopia and those without disabilities and myopia have a lower blood level of vitamin D, these results confirm the observations of various internationally studies [3,9]. The higher prevalence of refractive errors in the group of children with disabilities as well as a lower overall level of plasma vitamin D in these children may be responsible for the increased prevalence of refractive disorders among them. Decreased plasma vitamin D levels are secondary to lower exposure to sunlight in combination with an inadequate intake [11,12].

The literature is extremely extensive regarding the link between plasma vitamin D levels and the occurrence of myopia [2] and the fact that the human eye health is strictly dependent on vitamin D levels [3]. The study conducted by Reins et al. on 946 participants demonstrated that those with myopia have lower serum levels of vitamin D compared to non-myopic participants, thus it is reasonable to conclude that the likelihood of developing myopia is indirectly proportional with vitamin D levels [13,14].

Guggenheim et al. conducted a study using prospective data from the Avon Longitudinal Study of Parents and Children (ALSPAC) to demonstrate the

protective effect of sunlight against the development of myopia [15]. Other studies have shown once again that the incidence of myopia decreases with increased serum vitamin D levels [3,15].

Our study presents a statistical significant difference of vitamin D level between children with astigmatism. Moreover, McMillan et al. described that the lack of a sufficient level of vitamin D could be responsible for astigmatism and myopia. Moreover, the McMillan et al. study also points out that the proper supplementation of this vitamin halts the progression and possibly even regression of myopia and astigmatism, thus confirming the beneficial role on the eye. The ability to prevent myopia and astigmatism can even be absolute [3].

Differences of vitamin D level can be suggestive for an incongruity of vitamin D metabolism in children with astigmatism. Inadequate plasmatic availability of vitamin D in those with astigmatism and myopia may be an explanation [3]. Moreover, McMillan et al. showed that one year supplementation of vitamin D produces modest refractive shift of astigmatism, findings correlated with topographical changes [3]. Adequate supplementation of vitamin D produces over time uniform optics of the cornea. The first modifications to appear is the reduction of irregular astigmatism and if there is any of an internal astigmatism, the corneal part takes a 90-degree opposite counter balancing utility [3]. All changes in corneal shape and its mechanical properties are initiated at its periphery and then distribute towards the center. All of these changes may be done by the changes in the limbal stem cells which have mechanical properties. Limbal stem cells may exhibit corneal changes like a continuous moving signal or wave towards the center of the cornea.

Astigmatism is a common refractive error in children and its etiology is not yet well understood. In a study conducted on 28 pairs of twins in Jiangsu, China, between January 2008 and March 2009, peripheral venous blood of the mothers in the fourth to sixth month of pregnancy was collected as well as the umbilical venous blood of twins was collected at birth. Vitamin D level was correlated with astigmatism ($p < 0.05$). These findings suggest that the occurrence of astigmatism may take place in accordance to the pregnancy nutritional status and nutrition of children after birth [16].

Tideman et al. conducted a study on 4,154 children located in Rotterdam, aged 6 years old, who were dosed vitamin D and concluded that there is a

strong association between plasmatic vitamin D level, axial length of the eyeball and the occurrence of myopia [17]. Children with low plasmatic levels of vitamin D presented higher axial length, while those with higher levels of vitamin D had a lower risk for myopia (OR 0.64; IC 95% 0.46-0.92). This association was still significant after adjustment for light exposure [17]. Vitamin D receptor polymorphism (VDR) was associated with low-moderate myopia in caucasians.

The link between near work and myopia is inconsistent [12] and another hypothesis for myopia is one in which the dopamine release can be influenced by the solar light. This theory was tested on chicks and for its confirmation, high intensity light was used. The study of Yazar et al. concluded that solar light is indeed involved in retarding the development of myopia in chicks and monkeys [18]. A lower vitamin D level alters the intracellular calcium, and thus affects the ciliary muscle contraction and relaxation and predisposes to myopia [19]. Another hypothesis states that vitamin D is involved in the mechanism of retinocular signals [20]. In the study conducted by Iqbal et al., children with myopia with age ranging from 5 to 15 years old had a vitamin D level of 14.95 ± 3.75 ng/ml, not being significant differences of vitamin D levels between myopes and the control group [21].

CONCLUSIONS

The group of children with disabilities had refractive errors twice as common. Children with disabilities have astigmatism as the most prevalent refractive disorder.

All the children with refractive errors have a lower level of vitamin D. The lowest significant level was identified in children with disabilities and astigmatism showing a possible connection between the two ones.

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